



Danescourt Primary School

Nurturing, Growing, Thriving

Meithrin, Tyfu, Llwyddo

Welcome to Danescourt Primary School

Croeso i Ysgol Gynradd Danescourt

Prospectus 2025-26

Headteacher : Mrs K M Wathan BSc(Hons) PGCE NPQH ILM

Chair of Governors: Mrs. R. Criddle



Ysgol Gynradd
DANESCOURT
Primary School



Ysgol Gynradd Danescourt

Danescourt Way

Llandaff

Cardiff CF5 2SN

Tel: 029 20552422

Email: danescourtprm@cardiff.gov.uk



Ysgol Gynradd
DANESCOURT
Primary School



Croeso



Dear Parents/Carers,

We are a busy, happy and successful school. Our dedicated team of practitioners ensure that our children enjoy their time in school with high expectations and aspirations based in an inclusive learning environment. We recognise that every child has different skills and talents; we work hard to ensure that every pupil reaches their full potential and develop into excited learners ready for the next steps in their educational journey. Our curriculum is driven by the core purposes of Curriculum for Wales supporting children to thrive and become healthy confident individuals, ambitious capable learners, ethical, informed citizens and enterprising, creative contributors within society and the wider world. We are a Thrive School and are an accredited Thinking School with Exeter University and proudly hold the UNCRC Gold Rights Respecting Award.

As headteacher, I am fully committed to ensure that Danescourt continues to flourish and provide an aspirational curriculum which enables, enriches and inspires our children, staff and community; continuing to nurture and value all our learners.

Our success starts with the children and the families we serve, extending to all adults who work for our school. Our team, work in partnership to create a climate of learning, developing supportive relationships within a stimulating learning environment.

Working in partnership with parents and carers, we aim to offer wide-ranging opportunities to further our children's academic, personal and social development through a holistic approach; celebrating individuality and diversity. We want to involve you as parents/carers in the life and work of the school and keep you well-informed about your child's progress.

You are always welcome to discuss any concerns and problems which may arise. If you wish to see the class teacher, you may be able to do this informally at the beginning or end of the school day, otherwise I would ask you to arrange an appointment by telephoning or emailing the school office. If you wish to speak with me, you are warmly invited to school to make an appointment.

We hope that you and your children will enjoy your time as members of our school community.

Cofion Cynnes

Karen Wathan

- **Our School motto is 'Nurturing, Growing, Thriving' 'Meithrin, Tyflu, Llwyddo'**
- **Our school ethos is one that promotes:**
 - **the child at the core of everything**
- **Our non-negotiable aspiration as a school is that:**
 - **DANESCOURT Primary is a happy school where everyone is valued and inspired to give of their best.**



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What We Can Offer as a School *Beth Mae Ein Hysgol Ni Yn Ei Gynnig*

Setting/ LLeoliad

- *The school serves the Danescourt housing estate on the edge of the suburb of the historic village of Llandaff. The area affords easy access to the Taff Trail and has excellent rail, road and bus links into the city centre and is a safe and pleasant environment in which to live.*

The Buildings / Yr Adeiladau

- *Our school is housed in a large single- storey building that was extensively refurbished in 2009 following the amalgamation and extension of the existing infant and junior schools. The school offers exceptional accommodation for pupils with all classes being housed in airy, well-equipped learning areas with access to well- developed outside learning areas.*
- *The Nursery is housed in its own self-contained space with an extensive outdoor area and idyllic garden. Classes within the Foundation Phase (School Years Reception, Year 1 and Year 2) are situated in attractive open plan learning areas all with easy access to outdoor learning.*
- *Key Stage 2 classes (Years 3-6) are accommodated in distinct classrooms, again with outdoor access. The school has a large hall and drama space. All classrooms and shared areas are also equipped with digital screens. Each class also has use of a generous number of chromebooks and iPads and laptops to support their learning.*
- *The school has developed 'Roots', formerly the Estate Manager's House, with attractive and welcoming environments to carry out our Thrive Wellbeing programme, hold PCP meetings and includes cooking and toilet facilities.*
- *The whole school is set in extensive grounds with playgrounds, fields, an outside classroom, trim trail and play equipment. We have a well- established Forest School Site that is accessed by pupils throughout their school career for sessions to improve their self-esteem and teamwork as well as learning outdoor craft skills. We also have a cycle track that circles our field and enables our pupils to ride their bikes on site all year round. We are extremely proud of our Eco School Status.*



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Danescourt Primary School aspires to be;

- *A pioneer in education with high aspirations*
- *At the heart of our community working in partnership to provide a welcoming, motivating learning experience for all*
- *A provider of a vibrant, relevant curriculum where everyone is challenged and inspired to shine*

Our aims for pupils as learners are that they;

- culturally and socially inclusive and tolerant, making positive contributions to Danescourt Primary and the wider community
- globally and ethically informed, ready to adapt to an ever-changing world and respectful of their local and global environment
- emotionally resilient and confident, able to face challenges, learn from mistakes and take responsible risks
- mindful of, and responsible for, their own health and wellbeing

- flexible and creative with a positive attitude to learning and life
- organised and inquisitive, taking responsibility for their own learning
- collaborators, who build positive relationships based on mutual respect, and respectful of boundaries
- numerate and literate and technologically proficient having high expectations of themselves and their work
- aware that their actions have consequences and are able to take responsibility for the impact their actions may have on the school community, on-line and the wider world

Our school ethos promotes the child at the core of all we do:

- mutual respect, tolerance, empathy and teamwork
- models' high standards and sets high expectations of learning, teaching and behaviour
- Values each individual child, nurturing development and growth
- Creates a safe and caring environment where everyone is included and has the opportunity to blossom

Our non-negotiable aspiration as a school is that

- **Danescourt Primary is a happy school where everyone is valued and inspired to give of their best.**



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Admission to Danescourt Primary School **Derbyniad i Ysgol Gynradd Danescourt**

- *Danescourt Primary School admits most of its pupils from the local catchment area, as defined by Cardiff Council. Children seeking a place out of catchment area will be allocated a place in accordance with Cardiff Council Admissions Policy.*
- *The capacity of the school is determined by the Local Authority, based on the total teaching area available for children. Danescourt Primary School is able to admit up to 60 children into the Reception age group each year and hosts a 64-place nursery.*
- *Danescourt Primary School is part of the Radyr School Cluster. Admissions open each September for Year 6 pupils applying for secondary schools.*
- *We welcome enquiries and are always happy to show families around.*
- *The Local Authority's admission is available from the Pupil Admissions Section at County Hall, Atlantic Wharf, Cardiff, CF10 4UW or via Connect to Cardiff 02920872087 or on the Cardiff County Council Website at www.cardiff.gov.uk*



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The School Day/ Diwrnod Ysgol

	Session Times
Clwb Bore / Morning Club	7.50am – 8.50am
Clwb Frecwast /Breakfast Club	8.20am – 8.50am
Nursery am	9am-11.30am
Nursery pm	12.45pm-3.15pm
Foundation Phase Reception –Year 2 Doors open 8.50am	8.55am- 3.15pm
Key Stage 2 Year 3- Year 6 Doors open 8.50am	8.55am-3.20pm



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School Uniform/ Gwisg Ysgol

School Uniform

- Grey/Black trousers/ smart shorts/skirt or pinafore
- Blue summer dress
- White or Orange polo shirt (with or without logo)
- Royal blue sweatshirt/cardigan (with or without logo)
- Black shoes or trainers

Uniform can be purchased from YC Sports in Canton and Whitchurch

Jewellery

- Stud earrings only.

PE Kit

- Shorts and T-shirt
- Suitable footwear e.g. trainers

Our PTA run a pre-loved uniform shop. Dates and times of opening are available on the website calendar.

Order forms are also available from the school office.



Forest School

- Waterproof jacket & trousers
- Wellies
- Warm layers
- Hat



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Parent Consultations / Ymgynghoriad Rhieni

Staff are continually assessing children's progress to inform and support next steps in learning. Parent consultations provide an opportunity for parents/carers to discuss with staff their child's wellbeing and learning progress.

The following arrangements are in place for the academic year:

	Focus	Appointments
Late Autumn Term	Parents/carers can meet to discuss with their child's new teacher how their child has settled into the school year.	School Cloud Booking system
Late Spring Term	Full consultation	School Cloud Booking system
End of Summer Term	Following your child's written ' <i>Annual Report to Parents</i> ' opportunity to raise any queries with the class teacher.	Drop-In (No appointment necessary)

Staff are always available throughout the school year to discuss any queries which may arise. When necessary, teachers will contact parents/carers if they are concerned in any way about the progress, wellbeing or behaviour of a child.



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PTA

The Parent Teacher Association (PTA) is made up of a dedicated group of parent/carer volunteers. They raise important funds which support our children's learning through purchasing of resources e.g. Playground equipment and PE equipment.

The PTA meet every half term to plan school events including our 'Pre-Loved' uniform shop. Please see the school website for details of upcoming meetings and events.

Celebrating Us!

As a school we have made the decision to close our account with the X platform.

The wonderful activities taking place in our school are shared via the school website in both our Gallery and Class Pages.





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Morning Club/ Clwb Bore (7.50-8.50am) Paid Provision
Breakfast Club/ Clwb Frecwast (8.20-8.50am) Free Provision

We offer a morning club which is charged at £1 per child per session attended. Payment is required in advance and plans are set up via ParentPay. Application forms for both morning options are available from the school office. Parents/carers can choose the days required.

Please note that there is a maximum capacity for both clubs. If full, your child will be placed on a waiting list and you will be contacted when a space becomes available.

Pupils are provided with a choice of cereals and toast.

The clubs are run by both breakfast club supervisors and teaching assistants.

Lunch/Cinio

Our catering team manage the lunchtime service providing a balanced, nutritious meal. All pupils in primary schools are eligible for a free lunch. Lunch is ordered via ParentPay. New pupils will be provided with log in details on their start date.

Pupils can choose to bring a packed lunch. As a nut free school, Lunch boxes MUST NOT contain any nut products e.g. Nutella.

Information on healthy lunchboxes can be found using the following link:

<https://www.gov.wales/sites/default/files/publications/2019-02/healthy-lunchboxes-leaflet.pdf>



Totally Cashless Income Collection

Collect payments for meals, clubs, trips, uniform and more.



Collect & manage payments for meals, clubs, trips and more





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Additional Learning Needs Anghenion Dysgu Ychwanegol



The Additional Learning Needs and Education Tribunal (Wales) Act 2018 makes provision for a new statutory framework for supporting children and young people with additional learning needs (ALN) from the age of 0-25:

“To support the creation of a fully inclusive education system where all learners are given the opportunity to succeed and have access to an education that meets their needs and enables them to participate in, benefit from, and enjoy learning.”

The ALN system aims to transform the expectations, experiences and outcomes for children and young people with ALN placing learners’ views at the heart of the process.

As a school we are committed to ensure that all our learners access a broad, balanced and enriched curriculum and our school ethos is that the child is at the core of everything. Our pupils’ needs are diverse, encompassing diagnoses such as Autistic Spectrum Disorder, Attention Deficit Hyperactivity Disorder, social and communication challenges, sensory issues and medical conditions. It is important to note that not all pupils with diagnosis have ALN and not all pupils with ALN have a diagnosis.

Additional Learning Needs (ALN) refers to some of our pupils who face barriers to learning and therefore require specialist educational intervention or support. These pupils have documented Additional Learning Provision outlined on their Individual Development Plan (IDP). Inclusion is at the heart of our school and we are proud to provide what we consider to be an exceptional ordinarily available offer.

If you'd like to discuss anything relating to Additional Learning Needs at Danescourt Primary School please contact our ALNCos Mrs. Joanne Deek (joanne.deek@cardiff.gov.uk) or Mrs. Ronnie Ford (ronnie.ford@cardiff.gov.uk)



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A Thrive School



We know that our mental health impacts how we think, feel and behave. It influences our decision-making, problem-solving and how we relate to one another. For our pupils, learning the social and emotional skills that underpin good mental health is vital to them becoming resilient individuals who can take on life's ups and downs, both at home and at school!

We have successfully embedded the Thrive Approach at Danescourt Primary School, it allows us to assess our pupils and better understand their needs providing them with targeted, effective support. Sometimes, life events come along that return us to early places in our emotional development and if repeated 'good enough' experiences of being attuned to by a responsive person occur, we can be resilient but if there is a gap in emotional development our resilience is not so available and this interruption for our pupils, can feel overwhelming. They might not understand or be able to process or explain what they are going through. This can result in behaviours known to us at Danescourt Primary School as COMMUNICATION.

The commitment of our staff has made huge improvements to our identified pupils and has had a positive impact on reducing exclusions, boosting attendance, supporting school refusers and transforming lives. From listening to our pupils, completing class profiles, sharing information or concerns from families and teachers, we take the action needed. We complete class and individual assessments and see what we can do as a school to plug those developmental gaps that might need some work.

Our action plans include a specific way of working with our pupils and helps them to develop their social and emotional wellbeing, enabling them to engage with life and learning. The activities support them to become more self-assured, capable and adaptable. The activities are often play based, role play scenarios or creative and all delivered through a mindfulness approach. The Thrive Approach also addresses any troubling behaviours. We have a timetabled support network with some of our pupils having individual or small group sessions through the school week.

We treat every pupil as an unique individual and have gone to great lengths to constantly develop our pupils along with their special interests and talents. Thrive has given us the opportunity to provide enabling environments, such as our Den and Roots provision at school. Our Den is situated in the school and provides an immediate calm, quiet space if needed with plenty of games, fiddle toys and mindfulness resources. Roots is the name given to our school house. It provides a calm, inviting and non-school like atmosphere where our pupils have enjoyed planted, quiet times, games, Chess, dance, cooking, creative arts and so much more!

We also run an afterschool club which is delivered through a child centred Thrive style approach. This is called Feel Good Club and runs each Monday. Pupils have developed an understanding of what good wellbeing looks like and learn how to look after themselves. My Space is another Thrive targeted provision that supports invited pupils or any pupils with immediate need at lunch break times. This is supervised by emotionally attuned adults who are able to work on developing resilience, restorative approaches, conflict and resolution reflections and having a happy time at school!! Our pupils feel very special when they are awarded a handwritten Thrive postcard from staff at school. We recognise how this empowers them and makes them feel validated. We want all our pupils to feel special and want to celebrate this, which boosts self-esteem and has a positive impact on each and every one of our future generation.

Thrive is not only embedded in our school but we have also celebrated and hosted Family Thrive sessions. This has enabled parents and carers to have a better understanding of how healthy development and emotional wellbeing is crucial to developing positive relationships, talents, reaching potential and flourishing confidence and reliance. It has enhanced the knowledge of our parents and carers on brain growth and how the nervous system develops and how play and creativity are important to emotional development. Parents and carers have developed a better understanding of behaviours and how to manage some of those times can become challenging. Family thrive has been very well received by our parents and carers.



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'Roots' House

We have a separate house called 'Roots'. Roots supports pupils with Additional Learning Needs and any pupils experiencing emotional challenges. The space provides a place for a variety of interventions to support pupil wellbeing throughout the school day including lunchtimes.. Facilities include a comfortable seating lounge area, fully equipped kitchen, enclosed sensory garden and trampoline.

The kitchen is regularly used for meetings with external agencies and families.

We also have designated spaces in the main school building including 'The Den' , small hall and Intervention rooms to support pupils requiring additional intervention programmes e.g. Thrive sessions, Rapid Maths and Rainbow Readers.





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Curriculum For Wales Cwricwlwm i Gymru



Here at Danescourt Primary School, we aim to offer a vibrant, relevant and balanced curriculum for all learners. Our goal is to support and enable learners to grow, from their earliest experiences of school, to become the embodiment of the Four Core Purposes:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

We will support this goal by providing rich and authentic learning experiences across all the Areas of Learning and Experience (AoLEs), which are 'stitched' together using the cross-curricular skills of Literacy, Numeracy and Digital Competency. We use whole-school Contexts for Learning (CfL) to enable our learners to build connections between ideas and concepts in the different Areas in a progressive and innovative way, and learners are always encouraged to be curious and creative and to have a say in the direction of their learning.

We have high expectations of our pupils and our curriculum is designed to be inclusive and accessible so that all learners will be nurtured to grow and to thrive.





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Thinking School

Danescourt Primary School is an accredited Thinking School. It uses evidence informed research to develop the cognitive and intelligent learning behaviours of *all* learners. Our school provides meaningful opportunities for pupils to develop and extend their reflective skills, alongside cultivating critical and creative thinking aptitudes.



Metacognition forms the bedrock of teaching and learning. As pupils develop proficiency and autonomy in thinking, they are able to choose the best 'tool' for the job. This enables learners to evaluate their work with increasing, dexterity, depth and accuracy and make the necessary adjustments to learning.

Using a range of thinking tools and strategies provides the best opportunities for learners to '*nurture, grow and thrive*'. It is integral in supporting the development of **Curriculum for Wales** and the **Four Core Purposes**.



The school endeavours to instill positive habits which will translate beyond the classroom and, into life; preparing our pupils for the challenges of the modern world.



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Forest School Ysgol Goedwig



What is Forest School?

Forest Schools is an outdoor educational approach that takes place in a woodland or natural environment. It supports the wellbeing of the child and aims to improve confidence, resilience and self-esteem through 'hands-on' experiences.



It fosters:

- Social skills
- Emotional resilience
- A deep and meaningful spiritual connection to the outside world
- The physical development of pupils
- The intellectual capacity to think, learn, plan and execute new skills.

When does Forest School run?

Forest Schools is timetabled in blocks throughout the school year.

The experiential activities delivered are holistic and child-centred. They encourage pupils to take '**good risks**' and develop problem-solving skills. At the heart of the practice is **NURTURE IN NATURE**. Pupils are supported in growing as independent and creative individuals.



Safeguarding/ Diogelu

Safeguarding means proactively seeking to involve the whole community in keeping children safe and promoting their welfare/wellbeing.

Child protection is the process of protecting individual children identified as either suffering, or at risk of suffering significant harm as a result of abuse or neglect.

At Danescourt we value our children and their futures. Safeguarding is about keeping children safe from harm and abuse. This means keeping children safe from accidents, crime and bullying and actively promoting their wellbeing in a healthy, safe and supportive environment so as to enable them to have optimum life chances in adulthood.

As a parent or carer you have a vital role to play helping us keep pupils safe.

Our Safeguarding Leadership Team

Designated Senior Person DSP	Mrs. K Wathan	Headteacher
Deputy DSP	Miss. C Lawton	AHT Curriculum
Deputy DSP	Mrs. J Deek	AHT Community
Deputy DSP	Mrs. R. Ford	SLT
Deputy DSP	Mr. T. Howard	AHT Collaboration



Safeguarding Parent Guide

Child Protection concerns can involve;

- Children telling staff or other pupils that they are concerned about abuse or neglect issues.
- Children having injuries.
- Children behaving in a way that is unusual for their age and understanding e.g. sexual knowledge.
- Children being regularly dirty, poorly dressed or smelling.
- Children who are overly hungry or tired.
- Children who are frightened or overly aggressive.

There are many ways in which staff might become concerned about a child. They will always want to assist the child and the family. Discussions with parents/carers are intended to support the family and not accuse anyone.

Please help our school ensure all our children stay safe.

Copies of our Safeguarding Policy are available from the school or website www.danescourtprm.cardiff.sch.uk

Our Child Protection policy applies to all staff, governors, students and volunteers working in the school.

The five main points are;

- Ensuring we check the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and equipping children with the skills needed to keep themselves safe.
- Making sure school procedures for identifying and reporting concerns are followed.
- Supporting pupils who are at risk in line with his/her agreed child protection plan.
- Having a safe environment in which children are nurtured, grow and thrive.



At Danescourt we value our children and their futures. Safeguarding is about keeping children safe from harm and abuse. This means keeping children safe from accidents, crime and bullying and actively promoting their wellbeing in a healthy, safe and supportive environment...so as to enable them to have optimum life chances in adulthood. As a parent or carer you have a vital role to play helping us keep pupils safe. This leaflet will help to explain our procedures and your role within them.

SAFEGUARDING INFORMATION FOR PARENTS/CARERS

Staff will:

- Remember that the priority is to protect the child;
- Treat the matter seriously;
- Listen but not judge;
- Tell the child that they have done the right thing in talking to a trusted adult;
- Tell the child what will happen next where possible;
- Inform the Headteacher/Designated Safeguarding Person (DSP) of all concerns immediately.

Staff can ask the child to:

- Tell me about...
- Explain that to me...
- Describe to me...

Staff will not:

- Contact the parents - this is the job of the Headteacher or DSP or Children's Services;
- Ask lots of questions if a child has told concerning information;
- Speak to anyone about whom allegations are made (including colleagues);
- Promise to keep secrets.

When school staff have concerns for a child, the Headteacher/DSP will usually discuss this with the parent/carer, but in some circumstances, this will not be possible and a referral to Children's Services may be required.

The Headteacher will **not** ask parents/carers before calling Children's Services if:

- The parent/carer knew of the concerns and did not protect the child;
- The parent/carer is the cause of concern;
- The parent/carer would not be able to discuss the concern.

As a parent/carer you play a vital role in all that the school does, especially when it comes to ensuring all our pupils are safeguarded and protected.

As a school we ask that you as parents/carers:

- Talk to staff about any concerns you have for your child;
- Remember that the school **MUST** share concerns about your child;
- The school will **NOT** judge you, but they may have to share difficult information;
- The school **MUST** prioritise the safety and wellbeing of pupils and inform other agencies if required.

As a parent/carer we hope you will help us in our legal duties to protect all our pupils.

As a school we have a duty to contact Children's Services where we are concerned that a child may be at risk or suffering harm. Sometimes we may need to speak to you about your child and your circumstances.

If we need to discuss concerns with parents/carers. Nobody within our school will judge you, or accuse you; we simply need to discuss the facts and decide whether you may need some extra help to give your child every opportunity they deserve.

Within this leaflet we have outlined some of the standard procedures the school **MUST** follow.

None of these procedures are aimed at upsetting or distressing you as parents/carers. They are designed to look at your child's needs and make sure that if your child needs some extra help, they get it.



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Meet the Team/ Pwy yw pwy?

Senior Leadership Team (SLT)

Headteacher	Mrs. K. M. Wathan
Deputy Headteacher DHT (Sabbatical 25-26)	Miss. K. Haynes
Interim Assistant Headteacher & Deputy Headteacher	Miss. C. Lawton
Interim Assistant Headteacher	Mr. T. Howard
Foundation Learning Leader	Mrs. E. Capel
Interim Assistant Headteacher & Wellbeing lead	Mrs. J. Deek
ITE & CLA lead	Mrs. R. Ford

Administration & Estates

Business Manager	Mrs. C. Lewis-Davies
Administration Assistant School Attendance Officer	Mrs. C. Scott
Estates Manager	Mr. G. Kofoed

Midday Supervisors

Mrs. T. Said	Mrs. A. Simmonds
Mrs. T. John	
Mrs. K. Wallace	



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Class Structure 2025-2026

Foundation Learning

Year Group	Class	Teacher	Support Staff
Nursery am & pm Early Years	Oak am & pm	Mrs. S. Stevens	Mrs. L. Rusinski Mrs. Laura Gough
	Beech	Mrs. E. Capel (SLT)	Mrs. Ling
Reception Early Years	Birch	Miss. J. Thomas	Miss. B. Gold
	Cherry	Miss. J. Walters	Mrs. K. Bowen
Year 1	Cedar	Mrs. D Diment/Mrs. S. Bell	Mrs. Cheesman (Mon-Wed)
	Sycamore	Mrs. R. Ford (SLT)	Mrs. B. Lyons Mrs. L. Irwin
Year 2	Spruce	Mrs. S. Davies/Mrs. J. Ellis	



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Class Structure 2025-2026

Key Stage 2

Year Group	Class	Teacher	Support Staff
Year 3	Magnolia	Mr. T. Fryer	Mrs. M. Whitehouse Miss. H. Benskin Mrs. K. Creighton-Pritchard
	Mulberry	Miss. C. Lawton (SLT)	
Year 4	Hawthorn	Mrs. A. Morris/ Mrs. E. Woolston	
	Hazel	Miss. C. Knowles	
Year 5	Lime	Mr. D. Lewis	Miss. E. Hall Mrs. S. Campbell Mr. H. Davies
	Larch	Mrs. L. Jackson/Mrs. E. Roberts	
Year 6	Elder	Mr. T. Howard (SLT)	
	Elm	Miss. R. Kelly	
Interim Assistant Headteacher (ALNCo)		Mrs. J. Deek	
PE/Healthy Schools/PPA		Mrs. M. Rees (Tues, Wed & Fri)	
Reading Interventions			Mrs. J. Johnson (Tues-Wed)
Forest School & Wellbeing			Mrs. R. Hockey (Mon & Tues)